

7<sup>th</sup> Grade Menu Learning

7 <sup>th</sup> Grade (April 6 <sup>th</sup> - April 10 <sup>th</sup> )			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p>All of these assignments are available on our Microsoft Teams as well. This week's assignments are all electronic.</p> <p><b>Step 1:</b> Listen to ME teaching this lesson. Watch this video. Cut and paste this web address into your browser, or click on the link:  <a href="https://www.educrations.com/lesson/view/measures-of-central-tendency/53008875/?s=dxUVHW&amp;ref=app">https://www.educrations.com/lesson/view/measures-of-central-tendency/53008875/?s=dxUVHW&amp;ref=app</a></p> <p><b>Step 2:</b> Log onto Pearson <a href="http://www.pearsonrealize.com">www.pearsonrealize.com</a> with the username and password that I emailed to you. Complete the Assignment 12-3 Measures of Central Tendency.</p>	<p>Access our Science Teams Page Go to the "Files" tab and "Classroom Materials" folder. This week you are using the "Work and Simple Machines" Folder</p> <p>This week you have 3 assignments:</p> <ol style="list-style-type: none"> <li>1. Watch the music videos hotlinked in the directions and answer the questions</li> <li>2. Read section 3.1 "Work and Power"</li> <li>3. Answer text based questions</li> </ol>	<p>We are continuing our lessons from last week. If you completed all assignments in Seesaw, you are caught up. Continue to read 20 minutes daily!</p> <p>Click the link below for the lesson plan. <i>Your assignments are on pages 1-2.</i>  <a href="https://docs.google.com/document/d/1e96ajc510EcV-YLxGcTnx5rkVGDWx7Zo8KeZvsaHbMQ/edit?usp=sharing">https://docs.google.com/document/d/1e96ajc510EcV-YLxGcTnx5rkVGDWx7Zo8KeZvsaHbMQ/edit?usp=sharing</a></p>	<p>Please view this week's lesson video by clicking on the text below:</p> <p><a href="#">Week of 4/6 English Lesson</a></p> <p>If you cannot access the video or are having difficulty viewing this, please look for a PDF document on the <a href="#">district webpage</a> OR email me for more information.</p> <p><b>Weekly Lesson Summary:</b> This week, you will be designing an abbreviated formal piece of writing that will include prewriting, rough drafting with light revisions and a final draft. You will email me your final piece by Wednesday or at any time you complete it this week (even if later). Again, please see the video for more detailed instructions.</p>
Math 7+	Coffman	Academic 7	Honors 7 Rocchini
<p>Access our Math 7+ Teams Page.</p> <p>Go to the "Assignments" Tab.</p>	<p>Week of April 6<sup>th</sup></p> <p>This will not be due until Friday April 17<sup>th</sup>, due to spring break.</p>	<p>We are continuing our lessons from last week. If you completed all assignments in Seesaw, you are</p>	<p><b>Honors English 7 - April 6-8</b>  <b>Directions:</b> See the daily assignments below. Each day the students will be</p>

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<p>Complete the assignments in the following order:</p> <p>1.) Complete “Area of Circles Lesson”</p> <p>2.) Complete “Circumference and Area Quiz.”</p> <p>3.) Once you receive feedback on your quiz or on Wednesday, complete the “Area of Circles Quiz 2.”</p> <p>You will be sent the link for the “Area of Circles Quiz 2” after feedback or the quiz will be released on Wednesday.</p>	<p>Read the Power Point and watch the video links, then work through the questions. All directions are embedded in the Power Point. I will also send this as a PDF through your school email.</p> <p><a href="file:///C:/Users/lcoffman/Desktop/Coffman%20April%206%20through%20April%2010.pdf#page=1">file:///C:/Users/lcoffman/Desktop/Coffman%20April%206%20through%20April%2010.pdf#page=1</a></p>	<p>caught up. Continue to read 20 minutes daily!</p> <p>Click the link below for the lesson plan. <i>Your assignments are on pages 3-4.</i></p> <p><a href="https://docs.google.com/document/d/1e96aJc510EcV-YLxGcTnx5rkVGDWx7Zo8KeZvsaHbMQ/edit?usp=sharing">https://docs.google.com/document/d/1e96aJc510EcV-YLxGcTnx5rkVGDWx7Zo8KeZvsaHbMQ/edit?usp=sharing</a></p>	<p>exploring different text structures for expository/informational writing. Please note: due to spring break, there is NO NEW VOCABULARY ASSIGNMENT this week!</p> <p><b>Day 16 (4-6):</b></p> <ul style="list-style-type: none"> <li>• <b>To begin the week, please take photos of all previously completed assignments (from March 30-April 3) and send via email to <a href="mailto:crocchini@rsd.k12.pa.us">crocchini@rsd.k12.pa.us</a> if you have not already done so.</b></li> <li>• This week we are going to begin exploring Expository (Informational) Texts. In particular, we are going to be learning about Expository Text Structures. For today’s lesson, you are going to read the notes packet, which will be emailed to you before 9 am on 4-6-2020. At the end of the notes packet, there are five example paragraphs. Based on the provided notes, you must identify the text structure utilized in each of the paragraphs and send me your answers via email.</li> </ul> <p><b>Day 17 (4-7):</b></p> <ul style="list-style-type: none"> <li>• Complete the Chronological Order “Homework”</li> </ul>
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			<p>Assignment, and email it to <a href="mailto:crocchini@rsd.k12.pa.us">crocchini@rsd.k12.pa.us</a>.</p> <p><b>Day 18 (4-8):</b></p> <ul style="list-style-type: none"> <li>Complete the Comparison/Contrast “Homework” Assignment, and email it to <a href="mailto:crocchini@rsd.k12.pa.us">crocchini@rsd.k12.pa.us</a>.</li> </ul> <p><b>Day 19 (4-9):</b></p> <ul style="list-style-type: none"> <li>No Assignment - Spring Break!</li> </ul> <p><b>Day 20 (4-10):</b></p> <ul style="list-style-type: none"> <li>No Assignment - Spring Break!</li> </ul> <p><a href="mailto:crocchini@rsd.k12.pa.us">crocchini@rsd.k12.pa.us</a> 412-828-1800 ext. 1041</p>
Math 7			Academic 7
<p>Access our Math 7 Teams page.</p> <p>Go to the “Assignments” Tab.</p> <p>Complete the assignments in the following order:</p> <p>1.) <b>“Angles Review Lesson”</b> Link if needed: <a href="https://app.edu.bunceecommunity.com/bunceecommunity/d6d16b863cbb48fab556845f91e025b3">https://app.edu.bunceecommunity.com/bunceecommunity/d6d16b863cbb48fab556845f91e025b3</a></p> <p>2.) <b>“Week 4 Angle Relationships Quiz”</b></p>			<p>Please view this week’s lesson video by clicking on the text below:</p> <p><a href="#">Week of 4/6 English Lesson</a></p> <p>If you cannot access the video or are having difficulty viewing this, please look for a PDF document on the <a href="#">district webpage</a> OR email me for more information.</p> <p><b>Weekly Lesson Summary:</b> This week, you will be designing an abbreviated formal piece of writing that will</p>

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3.) Be prepared to do additional practice in “chats” or through additional videos and/or worksheets if your quiz requires revisions.			include prewriting, rough drafting with light revisions and a final draft. You will email me your final piece by Wednesday or at any time you complete it this week (even if later). Again, please see the video for more detailed instructions.
<b>Math Foundations 7</b>			
<p><i>Foundations of Math 7</i></p> <p>1.) See videos for this week’s lesson using the link below:  <a href="https://app.edu.bunceee.com/bunceee/916b51062468492daf81328cf5047058">https://app.edu.bunceee.com/bunceee/916b51062468492daf81328cf5047058</a></p> <p>2.) Complete the worksheet at the following link and take a picture or send your answers to one of us!</p> <p>Link for worksheet:  <a href="https://cdn.edu.bunceee.com/user-uploads/app/642d2038454c4639b2db58146dbf659e/xjdHRfdSSKJ5tFWU4i9_One-Step%20Equations%20Worksheet.pdf?timestamp=13371728M">https://cdn.edu.bunceee.com/user-uploads/app/642d2038454c4639b2db58146dbf659e/xjdHRfdSSKJ5tFWU4i9_One-Step%20Equations%20Worksheet.pdf?timestamp=13371728M</a> or Click on it in the Buncee.</p>			

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<p>3.) Make up missing iReady assignments from the last 3 weeks.</p> <p>If you cannot access iReady or are struggling to use the links above, please email us at <a href="mailto:mdeluca@rsd.k12.pa.us">mdeluca@rsd.k12.pa.us</a> or <a href="mailto:mslencak@rsd.k12.pa.us">mslencak@rsd.k12.pa.us</a> or call 412-828-1800 x1070 and leave a message (include your phone number in the message). You will receive an alternative assignment or instructions.</p>			
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History	Rotations	STEAM (4 <sup>th</sup> Quarter)	Music
AWH	PE	K'Nex	Chorus
<p><b><u>China Unit-</u></b></p> <p><b>April 6-April 15 Review</b></p> <p><b>China</b> PowerPoint.</p> <p>Answer the questions</p>		<p><b>April 6<sup>th</sup> - April 17<sup>th</sup></b></p> <ul style="list-style-type: none"> <li>Complete one of the Engineering Design Projects (different than the one you completed last week) found in the Class Materials folder in</li> </ul>	<p><b>Activities for a Musical Mind</b></p> <p>Please complete ONE task from the list for this week.</p>

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<p>that go with the PowerPoint in your notebook or on a word document (they are on the slides in the PowerPoint). Click Here for PPT ----&gt; <a href="#">CLICK ME!</a></p> <p><b>If you want/need to get ahead the entire unit on China is available, just click the link!</b></p> <p><a href="#">Entire China Unit</a></p> <p><b><u>You can submit assignments as you complete them.</u></b></p> <p><b><u>Assignments WILL BE DUE ON FRIDAY APRIL 24<sup>th</sup> at 11:59 P.M.</u></b></p> <p>IF YOU NEED MORE TIME LET ME KNOW!</p> <p>Please email me with any questions!</p> <p><a href="mailto:Adellasala@rsd.k12.pa.us">Adellasala@rsd.k12.pa.us</a> (if you email me after 3</p>		<p>the Teams Files or sent in the e-mail with the plans</p> <ul style="list-style-type: none"><li>• When you have finished, take a picture of your project, and “Add Work” to the 2<sup>nd</sup>/3<sup>rd</sup> Week Assignment (4-6 to 4-17) under the Assignments tab in the Teams app or e-mail me a picture</li></ul>	<p>You can simply email me with which one you did and your response. In your subject line please put your name and number you did, so for example Nathan Hart #15.</p> <p>Access tasks using the link below or email me for a PDF</p> <p><b>Tasks Link:</b> <a href="https://docs.google.com/document/d/1YgmHYbdgOyXLTMDDJSn7Kc6TRJFc3SYcl_aU8/edit?usp=sharing">https://docs.google.com/document/d/1YgmHYbdgOyXLTMDDJSn7Kc6TRJFc3SYcl_aU8/edit?usp=sharing</a></p>
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<p>P.M. give me a few hours to get back to you!)</p> <p>If the email doesn't work call 412-828-1800 extension 1078</p>			
	Health	Coding	
	<p>If you turned in Who Am I paper, there is no further work until after Easter break. If you did not turn paper in please complete paper;take a picture and email to me.</p> <p>Questions:Email me at <a href="mailto:wspohn@rsd.k12.pa.us">wspohn@rsd.k12.pa.us</a> or call me at 412-828-1800 x 1027 and leave me a message with who you are, your question, and a phone number you can be reached at.April 6-8,2020</p>	<p><b>STEAM (Period 8)</b></p> <p>Please check your email Monday morning!</p> <p>The goal for this week is simply to get signed into Code Studio. We are not going to start the actual coding because first, it is important to make sure everyone in our class can log into the system. It will be very difficult to try coding from your phone, so please let me know if you do not have access to a computer.</p> <p>I will be individually emailing each of you Monday morning with your secret words that you need to log into Code Studio. Once you're logged in, I'm asking that you email me to let me know you've successfully made it into the system.</p>	

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		<p><u>Monday, Tuesday, and Wednesday, April 6<sup>th</sup>–8<sup>th</sup></u> – Are you able to log into Code Studio? <b>Email me to confirm.</b></p> <p>Here are the steps you will see in your individual email on Monday morning:</p> <ol style="list-style-type: none"><li>1. Click the link to open the Code Studio website</li></ol> <p><a href="https://studio.code.org/sections/CXDFTV">https://studio.code.org/sections/CXDFTV</a></p> <ol style="list-style-type: none"><li>2. Choose your name by clicking on it</li><li>3. Type in your secret words (<i>these will be in your individual email</i>)</li><li>4. Click the “Sign in” button</li><li>5. You should see “CSD Unit 2 - Web Development ('19-'20)” when you log in. I’ve attached a picture of the whole page for reference.</li><li>6. <b>Email me to let me know you’ve successfully logged into Code Studio</b></li><li>7. Sign out of Code Studio and you’re done! (You may want to bookmark the webpage because we’ll be using it for</li></ol>	
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		all assignments from here on out)  <u>Thursday, April 9<sup>th</sup></u> – Spring Break, no work <u>Friday, April 10<sup>th</sup></u> – Spring Break, no work	
Speech	Art	STEAM LUMA (Gardner)	
<p><b>Speech 7 (Periods 2 &amp; 4)</b>  <b>April 6<sup>th</sup>-10<sup>th</sup>, 2020</b>  <b>April 6<sup>th</sup>:</b> Please read and complete the Ethics Question on the final page of the Chapter 6: Using Words Well Packet (page 9). Please send me your response to the Ethics Question by Wednesday of this week.  <b>April 7<sup>th</sup>:</b> Introduce our next speech writing unit: Perseverance Speech. Complete a Write-to-Think Prompt on perseverance.</p>	<ol style="list-style-type: none"> <li>1. Sign into the Art 7 4<sup>th</sup> Team page.</li> <li>2. Post a note about your week 1 project. What did you like about it?</li> <li>3. Check out your Weeks 2&amp;3 assignments under the “Files” tab. There is a Buncee to help you if you need it.</li> </ol> <p>*BOTH Assignments are due Friday, April 17 by 3pm</p>	<p><u>Activities/Tasks: Week of 4/6-4/9</u></p> <ol style="list-style-type: none"> <li>1. Watch video called “Layout”.</li> <li>2. <b>On a piece of paper, draw a rough layout for your theme park. Include at least one ride, one restaurant, and one other attraction of your choice (ride, restaurant, show, game, etc.)</b></li> <li>3. Watch video called “Designing buildings for a land”.</li> <li>4. <b>On separate pieces of paper, draw a close up view of the front of the rides and restaurants (or other buildings) that you created for your theme park.</b></li> </ol> <p><u>Activities/Tasks: Week of 4/15-4/17</u></p>	

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<p><b>April 8<sup>th</sup>:</b> Preview the Perseverance Speech Unit Packet.</p> <p><b>April 9<sup>th</sup>:</b> Spring Break – No School 😊</p> <p><b>April 10<sup>th</sup>:</b> Spring Break – No School 😊</p>	<p>(photos of work emailed to me or sent through Teams page)</p> <p>Questions: Email me at <a href="mailto:dlohr@rsd.k12.pa.us">dlohr@rsd.k12.pa.us</a></p> <p>or</p> <p>Call (412)828-1800x1071 or Chat/Conversation in Teams</p>	<p>5. Watch video called “Taste and smell”.</p> <p><b>6. Create menus for your restaurants. If you have more than two restaurants, only create menus for your two favorite restaurants. If you only have one restaurant, you only need to create one menu. You don’t need to include prices, just the food and drink options.</b></p>	
	<p>Spanish/French Cultures</p>		
	<p>Check TEAMS “FILES” page:</p> <ul style="list-style-type: none"> <li>○ Click on “Class Materials” and OPEN “SPANISH” file.</li> </ul> <p>(There you will find your SPANISH NUMBERS cheat sheet to be used for reference.)</p> <p>Check TEAMS “ASSIGNMENT” PAGE and Complete:</p>		

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	<ul style="list-style-type: none"><li>○ Numbers Worksheet 4</li><li>○ Numbers Worksheet 5</li><li>○ Numbers Worksheet 6</li></ul> <p>Turn in through TEAMS“ASSIGNMENT” page.</p> <p>Visit TEAMS “POSTS” page:</p> <ul style="list-style-type: none"><li>○ REWatch YouTube video “BASHO and FRIENDS”</li><li>○ REWatch video of Ms. L saying numbers 1-20 in Spanish</li></ul>		
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